

Week of Nov. 18-22

Monday 18	Tuesday 19	Wednesday 20	Thursday 21	Friday 22
-20 minutes FR  20 minutes: Inferring meaning What's in your Garbage Activity	-20 minutes FR  -25 minutes:  Numbered Heads: 7 <sup>th</sup> Grade: Thank You Ma'am  8 <sup>th</sup> Grade: The Street  What inferences or predictions can we make about this story based on the vocabulary provided?	-Vocabulary Categorizing activity 10 minutes  -25 minutes Thank You Ma'am  -Round Table Discussion  8 <sup>th</sup> grade Read pages 14-17 in "The Street" and work on Elicit From Student form	Journal Assignment  Thank You Ma'am -Complete the activity for Inductive thinking: Categorizing parts of the story.  8 <sup>th</sup> Grade: Finish The Street and finish the Elicit From student form and begin Dictated Writing.	-20 minutes FR  Categorizing Information Activity 7 <sup>th</sup> and 8 <sup>th</sup> Grade  7 <sup>th</sup> Grade: Exit Slip: Did she make a difference in the boys life?  8 <sup>th</sup> -Dictated Writing  -Vocabulary Pairs 10 minutes

2. Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text (RI.8-2)

5. Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept. (RI8-5)

5. Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of ideas (RI.7-5)

Week of Nov. 25-29

Monday 25	Tuesday 26	Wednesday 27	Thursday 28	Friday 29
15 minutes of Free Reading  Using the information in the text what inferences can we make about the characters in the stories and where they will end up?	-20 minutes FR  Study and Review Vocabulary  -Review Game  -Study Vocabulary Pairs.	-Vocab. Pairs 10 minutes  -Vocab. Test  -Jamestown Fluency Test  -Free Read when done	No School	No School

Determine a theme or central idea of a text; provide an objective summary of the text.

7<sup>th</sup> Analyze the interactions between individuals, events, and ideas in a text

8<sup>th</sup> Grade: Determine author's point of view or purpose of the text.

8<sup>th</sup> Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

