**Week of September 16-20**

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| Monday 16 | Tuesday 17 | Wednesday 18 | Thursday 19 | Friday 20 |
| Free Read 20 minutes  Understanding non fiction Text- Textbook Text Features | Journal Writing Assignment finding text features  Finish powerpoint on Text Features  **Social Studies Text Features Scavenger Hunt** | 15 minutes free reading  Social Studies Text comprehension Activity | Science Scavenger Hunt  Science Text comprehension Activity | Quiz Textbook/ Text features  Free read or work on book projects when it is complete |

7th Grade:

**Key Ideas and Details**

* RI.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
* RI.7.2. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
*  IA.1. Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension.
*  IA.2. Read on-level text, both silently and orally, at an appropriate rate with accuracy and fluency to support comprehension.

**Craft and Structure**

* RI.7.5. Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

8th Grade:

**Key Ideas and Details**

* RI.8.1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
* RI.8.2. Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
* IA.1. Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension.
* IA.2. Read on-level text, both silently and orally, at an appropriate rate with accuracy and fluency to support comprehension.

**Craft and Structure**

* RI.8.5. Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.

**Week of September 23-27**

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| Monday 23 | Tuesday 24 | Wednesday 25 | Thursday 26 | Friday 27 |
| Free Read 20 minutes  Question Answer Relationship PPT (QAR) and Understanding ACE for writing | Journal Writing Assignment  Finish    Model QAR Is Texting 2 much Bad 4 U ? | 20 minutes free reading  Complete modeling of QAR begin | 15 minutes Free Reading  edmodo QAR  Independent Teen Driving QAR activity | Jamestown Assessment  Free Read  Check examples of answers on Teen Driving |

7th Grade:

**Key Ideas and Details**

* RI.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
* RI.7.2. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
*  IA.1. Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension.
*  IA.2. Read on-level text, both silently and orally, at an appropriate rate with accuracy and fluency to support comprehension.

**Craft and Structure**

* RI.7.5. Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

8th Grade:

**Key Ideas and Details**

* RI.8.1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
* RI.8.2. Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
* IA.1. Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension.
* IA.2. Read on-level text, both silently and orally, at an appropriate rate with accuracy and fluency to support comprehension.

**Craft and Structure**

* RI.8.5. Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.