**Week of September 16-20**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday 16 | Tuesday 17 | Wednesday 18 | Thursday 19 | Friday 20 |
| Free Read 20 minutesUnderstanding non fiction Text- Textbook Text Features  | Journal Writing Assignment finding text featuresFinish powerpoint on Text Features **Social Studies Text Features Scavenger Hunt** | 15 minutes free readingSocial Studies Text comprehension Activity  | Science Scavenger HuntScience Text comprehension Activity  | Quiz Textbook/ Text features Free read or work on book projects when it is complete |

7th Grade:

**Key Ideas and Details**

* RI.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
* RI.7.2. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
*  IA.1. Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension.
*  IA.2. Read on-level text, both silently and orally, at an appropriate rate with accuracy and fluency to support comprehension.

**Craft and Structure**

* RI.7.5. Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

8th Grade:

**Key Ideas and Details**

* RI.8.1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
* RI.8.2. Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
* IA.1. Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension.
* IA.2. Read on-level text, both silently and orally, at an appropriate rate with accuracy and fluency to support comprehension.

**Craft and Structure**

* RI.8.5. Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.

**Week of September 23-27**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday 23 | Tuesday 24 | Wednesday 25 | Thursday 26 | Friday 27 |
| Free Read 20 minutesQuestion Answer Relationship PPT (QAR) and Understanding ACE for writing  | Journal Writing Assignment Finish  Model QAR Is Texting 2 much Bad 4 U ? | 20 minutes free readingComplete modeling of QAR begin | 15 minutes Free Reading edmodo QAR Independent Teen Driving QAR activity | Jamestown AssessmentFree ReadCheck examples of answers on Teen Driving  |

7th Grade:

**Key Ideas and Details**

* RI.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
* RI.7.2. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
*  IA.1. Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension.
*  IA.2. Read on-level text, both silently and orally, at an appropriate rate with accuracy and fluency to support comprehension.

**Craft and Structure**

* RI.7.5. Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

8th Grade:

**Key Ideas and Details**

* RI.8.1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
* RI.8.2. Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
* IA.1. Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension.
* IA.2. Read on-level text, both silently and orally, at an appropriate rate with accuracy and fluency to support comprehension.

**Craft and Structure**

* RI.8.5. Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.