**Week of September 2-6**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday 2 | Tuesday 3 | Wednesday 4 | Thursday 5 | Friday 6 |
| No School  | 7th Introduce Edmodo: students create accounts **-Answer Edmodo question Goal Setting** Work on Book Project 1 8th Grade **Assign 20 minutes of free reading** | -25 minutes Independent Reading and book log check-Protagonist and Antagonist: Examine NovelsAssign 20minutes of free reading | -25 minutes Independent Reading and book log check-Protagonist and Antagonist: Examine NovelsAssign 20minutes of free reading | 8th Introduce Edmodo: students create accounts **-Answer Edmodo question Goal Setting** Work on Book Project 1 7th Grade **Assign 20 minutes of free reading** |

3. Analyze the interactions between individuals, events, and ideas in a text (e.g. how ideas influence individuals or events, or how individuals influence ideas or events). (RI.7.3)

IA.1. Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension

21st century skills: Interact and collaborate with peers, experts, and others using technology.

**Week of September 9-13**

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| --- | --- | --- | --- | --- |
| Monday 9 | Tuesday 10 | Wednesday 11 | Thursday 12 | Friday 13 |
| 7th Grade Book 1 Due20 minutes of Free Reading Understanding Time Management Activity  | 15 minutes Demonstrate Journal practice with both 7th and 8th gradeTime management short article Students fill out their own time management logs | Free Read 15 minutesEdmodo ? of the day Organizing Planners and using the properly  | -15 minutes FRBegin Reading Inventories and Goal setting for Semester 1 | Jamestown Assessment Finish Reading Inventory and Goal Setting SheetsWork on Book Report 1 Project7th Grade Free Read 15 minutes21 |

21st Century Skills:

Use time efficiently to manage workload.

* Segment task into logical steps.
* Build a timeline to facilitate completion of the task.
* Prioritize steps in proper order.

Set and achieve high standards and goals.

* Identify incremental steps for acquiring goals.
* Set short-term and long-term goals.
* Create a written plan toward accomplishing goals.
* Choose to engage in activities to improve skills that are relative to goals.