

## Week of September 2-6

Monday 2 No School	Tuesday 3 7 <sup>th</sup> Introduce Edmodo: students create accounts  <b>-Answer Edmodo question Goal Setting</b> Work on Book Project 1 8 <sup>th</sup> Grade  <b>Assign 20 minutes of free reading</b>	Wednesday 4 -25 minutes Independent Reading and book log check -Protagonist and Antagonist: Examine Novels  Assign 20 minutes of free reading	Thursday 5 -25 minutes Independent Reading and book log check -Protagonist and Antagonist: Examine Novels  Assign 20 minutes of free reading	Friday 6 8 <sup>th</sup> Introduce Edmodo: students create accounts  <b>-Answer Edmodo question Goal Setting</b> Work on Book Project 1 7 <sup>th</sup> Grade  <b>Assign 20 minutes of free reading</b>
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3. Analyze the interactions between individuals, events, and ideas in a text (e.g. how ideas influence individuals or events, or how individuals influence ideas or events). (RI.7.3)

IA.1. Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension

21<sup>st</sup> century skills: Interact and collaborate with peers, experts, and others using technology.

## Week of September 9-13

Monday 9 7 <sup>th</sup> Grade Book 1 Due  20 minutes of Free Reading  Understanding Time Management Activity	Tuesday 10 15 minutes Demonstrate Journal practice with both 7 <sup>th</sup> and 8 <sup>th</sup> grade  Time management short article  Students fill out their own time management logs	Wednesday 11 Free Read 15 minutes  Edmodo ? of the day  Organizing Planners and using the properly	Thursday 12 -15 minutes FR  Begin Reading Inventories and Goal setting for Semester 1	Friday 13 Jamestown Assessment  Finish Reading Inventory and Goal Setting Sheets  Work on Book Report 1 Project  7 <sup>th</sup> Grade Free Read 15 minutes <sup>21</sup>
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## 21<sup>st</sup> Century Skills:

Use time efficiently to manage workload.

- Segment task into logical steps.
- Build a timeline to facilitate completion of the task.
- Prioritize steps in proper order.

Set and achieve high standards and goals.

- Identify incremental steps for acquiring goals.
- Set short-term and long-term goals.
- Create a written plan toward accomplishing goals.
- Choose to engage in activities to improve skills that are relative to goals.