

Yellow Star

By Jennifer Roy

Reading/ Comprehension Guide

7th Grade

Day 1 Activity

Assignment:

Read pages 11-36

Part I:

Define:

1. Relocation (11):
2. Ghetto (11):
3. Rations (14):
4. Mourning (31):
5. Looming (36):
6. Exhale (13):

Part II: Choose 2 words from the text that are new to you. Define each word. Write down the page number that you found it on and write the sentence it was used in.

Part III: Free Verse Analysis

Directions: Choose a verse from the passage and answer the following questions about the verse:

Title and page number of the passage_____

What is the verse about? (Use examples from the text that helped you understand the meaning of the verse)

What does the title mean?

How does the verse make you feel? (Why?)

What words in the passage were descriptive and added to the visual images you were picturing about this passage? (Write each word down and what it means to the passage) You will need to have at least 3 words.

Tomorrow in class you will get in groups and share your Passage and what it means to you.

Day 2 Assignment:
Read 37-48 as a class

Assignment:

Read 37-48 as a class
Assignment is to read 48-60

Where did Hava go?

What information did you use to predict what happened to Hava?

How do you know this? What background knowledge did you use in order to predict what happened to Hava?

Is there really a wedding?

What are the invitations really for? How do you know this?

Assignment
Day 3:

Read 61-92

In this section of text how does Sylvia and her father survive the recent attempts to deport all the children? Give some examples of how they manage to survive through this time period. (Please use 3-5 complete sentences)

How does Sylvia spend her time when she is forced to stay in her home as though she does not exist anymore? Please write in 3-5 complete sentences.

Day 4:
Read 93-123

After reading Another Question On pages 103-104 examine this poem and explain the meaning of this poem?

They came for the Communists,
And I didn't object
- For I wasn't a Communist;
They came for the Socialists,
and I didn't object
- For I wasn't a Socialist;
They came for the labour leaders,
and I didn't object
- For I wasn't a labour leader;
They came for the Jews,
and I didn't object
- For I wasn't a Jew;
Then they came for me
-And there was no one left
to object.

Martin Niemoller, (1892-1984)
German Protestant Pastor,
& Nazi Political Prisoner from 1937 to 1945

How does this poem relate to Sylvia's feeling of being lonely as a Jew?

Define what Liquidation means on page 109

Predict what will happen next to Sylvia and her family after "Decision"?
Do you think Sylvia's Papa's gut decision to leave the trains was a right one? Why do you believe his decision was good or bad?

Day 5:

Assign pages 123-153

What are the unwritten rules of the cellar? How do these children manage to survive all this time in the cellar without the German's knowledge of their existence?

Day 6:

Assign 153-186

How did one individual's actions of informing on the children of the cellar affect the Jews remaining in the ghetto. What did they learn about strength in numbers?

How were the adults able to stand up to the German soldiers without guns or other weapons to protect them?

Assignment Day 7:
187-206

Answer the following question:

How has Sivia's family managed to survive all this time while so many others have not? This response needs to be at least 3 paragraphs long. Paragraphs need to be 5-7 sentences long. You will need to provide evidence from the text to support why they have been able to survive for so long in the ghetto.

Assignment Day 8

Read pages 207-227 as a class

How has Sylvia's character evolved throughout the book? This evolution allows her to become the heroine that ultimately saves her family from death.